

# **STANDARD 8 - SAFETY AND SUITABILITY OF PREMISES, ENVIRONMENT AND EQUIPMENT**



## **EYFS key themes and commitments**



### **Standard 8.10- Our Commitment to Education for Sustainability**


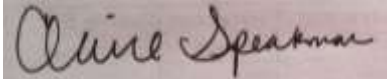

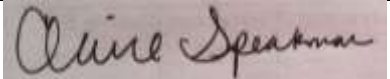

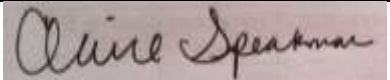

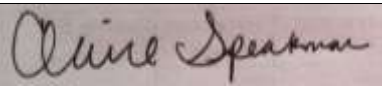
The aim of education for sustainability is to promote a sense of responsibility, respect, empowerment, active participation, enquiry and social change to make a positive difference. Not just now but also for future generations.

Early childhood is a great time to involve children in education for sustainability and develop lifelong practices to ensure the respect and protection of each other and our planet. We believe a sense of wonder, belonging to and love of the natural environment, living things and animals is critical for young children to develop lifelong respectful, positive and proactive attitudes towards protecting our environment, caring for all living creatures and creating a sustainable environment

Within our curriculum education for sustainability focuses on:

- nature connections, gardens and animals;
- slow food – growing our own food,
- Respecting the natural rhythms of seasons and food traditions;
- Resources – responsible use of water and energy, and waste minimization.
- The sharing of resources; and living in peace with each other and nature.
- We encourage children to walk to preschool.
- We encourage children to bring in their unwanted toys from home for us to use (We make sure they are clean/safe and safety compliant)
- We send any unwanted toys/books to charity shops.
- We encourage the children to turn off the taps in between hand washing.
- We encourage children to only use what they need when drying their hands with the paper towel.
- We recycle our food and one of the ladies in the village is turning it into compost for us to grow our own vegetables.
- We have acquired a plot of allotment for the children to grow things in.
- Re-using boxes etc. for models and encouraging the children to bring them in from home.
- We separate the paper and boxes and put them in the blue recycling bin.
- We use the water from the water table to water the plants in the allotments.
- Low waste lunches are encouraged at preschool. We encourage families to reuse containers, or provide food with minimal packaging.
- Our indoor and outdoor spaces are maintained by children, families and educators, who work together to create accessible and safe environments.

We use email to send information to families. This has dramatically reduced our paper usage, ink usage and cut back on time. Children develop an understanding of their world as they play, interact with and explore the places and spaces that have meaning for them. As they wonder, investigate, discover, challenge and influence their environments, they are learning about the interdependence of people and other living and non-living things. By caring for and learning about living things, children develop an awareness of change and growth, and recognise the intrinsic value of the natural environment and their role in sustaining it. They come to understand that they are part of a much larger world.

This policy was adopted by	Horsted Keynes Preschool
On	1 <sup>st</sup> June 2016
Reviewed 1 <sup>st</sup> June 2017	 
Reviewed 1 <sup>st</sup> June 2018	 
Reviewed 1 <sup>st</sup> June 2019	 
Reviewed 1 <sup>st</sup> June 2020	
Reviewed 1 <sup>st</sup> June 2021	
Reviewed 1 <sup>st</sup> June 2022	
Signed on behalf of the provider	
Name of signatory & Role of signatory	Clare Humphreys Manager
Countersigned by Chair of committee	
Name of Counter signatory	Claire Speakman