

STANDARD 1

– Child Protection



EYFS key themes and commitments

A Unique Child	Positive Relationships	Enabling Environments	Learning and Development
1.3 Keeping safe 1.4 health and well being	2.2 Parents as partners	3.4 The wider context	

Standard 1.1: Children's rights and entitlements

Children learn best when they are healthy, safe, and secure, when their individual needs are met, and when they have positive relationships with the adults caring for them.

In our setting, we promote a child's right to be 'strong, resilient and listened to' by encouraging children to develop a positive self-image (which includes their heritage arising from their colour and ethnicity, their languages spoken at home, their religious beliefs, cultural traditions and home background), independence, self-confidence and to build positive relationships with adults and other children. This is achieved within an environment where children feel safe and valued.

We work with parents to ensure that they are aware of the setting's commitment to safeguarding all children.

What it means to promote children's rights and entitlements to be 'strong, resilient and listened to'.

To be strong means to be:


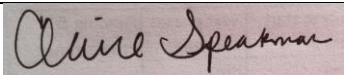

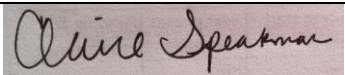
- secure in their relationships with staff who they know they can rely on and to feel safe and valued
- be self-confident and have a sense of belonging, respecting others and themselves
- Secure in their foremost attachment relationships, where they are loved and cared for by at least one person who is able to offer consistent, positive and unconditional regard and who can be relied on;
- Safe and valued as individuals in their families and in relationships beyond the family, such as preschool or school;
- Self-assured and form a positive sense of themselves – including all aspects of their identity and heritage;
- Included equally and belong in early years' settings and in community life;
- Confident in abilities and proud of their achievements;
- Progressing optimally in all aspects of their development and learning;
- Part of a peer group in which to learn to negotiate, develop social skills and identity as global citizens,
- Respecting the rights of others in a diverse world; and
- Able to represent themselves and participate in aspects of preschool that affects them, as well as aspects of key decisions that affect their lives.

To be resilient means to:

- Be confident enough to express their needs
- Be sure of their self-worth and dignity;
- Be able to be assertive and state their needs effectively;
- Be able to overcome difficulties and problems;
- Be positive in their outlook on life;
- Be able to cope with challenge and change;
- Have a sense of justice towards themselves and others;
- Develop a sense of responsibility towards themselves and others; and be able to represent themselves and others in key decision-making processes.

To be listened to means:

- Staff who are close to children recognise their need and right to express and communicate their thoughts, feelings and ideas;
- staff are able to tune in to their verbal and non-verbal body language to understand their feelings and wishes
- staff who are close to children are able to respond appropriately and, when required, act upon their understanding of what children express and communicate;
- staff respect children's rights and facilitate children's participation and representation in imaginative child centred ways in all aspects of preschool.
- staff will support the child to allow them to put forward their own thoughts, feelings and ideas and develop their language.

This policy was adopted by	Horsted Keynes Preschool
On	1 st October 2017
Reviewed 1st Oct 2018	 
Reviewed 1st Oct 2019	
Reviewed 1st Oct 2020	
Reviewed 1st Oct 2021	
Reviewed 1st Oct 2022	
Signed on behalf of the provider	
Name of signatory & Role of signatory	Clare Humphreys Manager
Countersigned by Chair of committee	
Name of Counter signatory	Claire Speakman